



# Squirrels Class Termly Newsletter Summer Term 5 and 6



**Dear Parents and Carers,**

We hope that you have all enjoyed the Easter break! We have a very exciting term ahead of us, with our learning based around the topic of Ancient Egypt. This newsletter gives an overview of all the learning we will be undertaking in the Summer terms.

As always, please do not hesitate to speak to myself or Mrs Foreman if you have any questions about an aspect of your child's learning - we are always happy to discuss this with you.

**Best wishes, Miss Hurdle and Mrs Foreman.**

## English

Our English lessons for term 5 will be based around the text 'Secrets of a Sun King' written by Emma Carroll. The children will be producing quality writing linked to the text, including an explanation text about mummification and a persuasive promotional leaflet for Egypt.



In term 6, our learning will be based around a range of theatre productions and stage shows. We will also be completing an extended write linked with a wider curriculum topic.

## Maths

We will begin the term by revising our learning of fractions, decimals and percentages. After this, we will move on to measurement. This will involve learning to convert measurements and calculate the volume, area and perimeter of various shapes.

In term 6, we will go on to cover ratio and statistics as well as learn about the properties of shapes (including angles).



## Religious Education

In term 5, we will be learning about Islam within our RE lessons. Our work will link to the key question, 'What does it mean to be a Muslim in Britain today?'

In term 6, we will be learning about Judaism and answering the key question, 'What does it mean to be Jewish in Britain today?'



## PE

In PE this term, the focus of our lessons will be on health and fitness. We will be discussing the importance of living a healthy lifestyle. Alongside this, we will be gaining skills in static balance and co-ordination.

## Science

This term in science we will be learning about forces. The children will: explain the effect of gravity; investigate air and water resistance; investigate the effects of friction; and explore and design mechanisms.

We will be learning about the key scientist Sir Isaac Newton (1642 - 1727) and have the opportunity to develop a range of scientific skills within every science lesson.

In term 6, we will move on to learn about animals including humans - health and circulation.





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### Computing

During the summer term, the children will be learning about creating spreadsheets. In particular, they will create simple formulae and conditionally format cells. Following this, we will be designing and creating a webpage.

There will also be regular discussions and lessons based around the importance of staying safe online.



### History and Geography

Within our history lessons, we will be learning about Ancient Egypt. We will begin our learning by sharing our topic table holiday homework. Following this, the children will find out about significant Ancient Egypt events, artefacts, the discovery of Tutankhamun, hieroglyphics and Egyptian Gods.

In geography this term, we will be completing an extended project comparing and contrasting three areas of the world.

### Art and Design

This term, we will be researching Egyptian Papyrus and applying our learning to create a picture in the same style. Within this, we will be studying key artists including Wang Duo and Reza Abedini.



### Design Technology

To combine our topic of Ancient Egypt with our science learning of forces, we will be investigating the use of pulleys within a shaduf. Following our research, we will work in teams to design and create our own versions.

In term 6, we will be researching and designing stage-show costumes using tie dye and batik.



### French

Our theme in French this term is 'All in a day!' which focuses on the context of telling the time.

The children will be listening to and joining in with discussions, using descriptive language both orally and in writing and use a range of songs and rhymes to explore patterns and sounds within the French language. We will also focus on applying various grammar rules throughout.

### Music

In music this term, we will be focusing on performance. The children will learn about song structure and develop techniques to improve performance. This will also involve controlling sounds on musical instruments.



### Forest School

Throughout the summer term, we will be carrying out a range of forest school activities, including:

- specialised work with wildlife
- navigating using a map and compass
- using tools for construction purposes
- leading and working in a team during wide games and scavenger hunts
- planning and developing activities for younger children
- surveying an area and recording statistics
- independently creating waterproof shelters using tarpaulins

### PSHE

This term in PSHE the children will be discussing the importance of friendships. This will include learning about respect, identifying support networks, demonstrating how to resolve conflicts and considering what bullying is.



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## Information and Reminders

Monday	<ul style="list-style-type: none"> <li>- Reading records are checked and sent home.</li> <li>- Spellings are handed out for a test on Friday.</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li>- PE kits now need to be worn to school on a Tuesday.</li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>- English and maths homework is handed out to be handed in the following week.</li> </ul>
Friday	<ul style="list-style-type: none"> <li>- Spelling test.</li> <li>- Maths arithmetic test.</li> <li>- Reading records handed in. The children need to read <b>four times a week</b> (for at least 20 minutes) and this needs to be logged in their reading records. Please sign each entry to show that your child has read.</li> </ul>

## Summer Term 5 Spelling Overview

Week 1 Word families based on common words, showing how words are related in form and meaning	Week 2 Words that can be nouns and verbs	Week 3 Words that can be nouns and verbs	Week 4 Words with a long /o/ sound spelt 'ou' or 'ow'	Week 5 Words ending in -ible	Week 6 Words ending in -ibly
programme	challenge	produce	shoulder	possible	possibly
telegram	protest	present	smoulder	horrible	horribly
hologram	broadcast	reason	mould	terrible	terribly
diagram	benefit	silence	poultry	visible	visibly
grammar	charge	support	soul	incredible	incredibly
grammatical	function	transport	shallow	sensible	sensibly
parallelogram	influence	surprise	window	forcible	forcibly
monogram	interest	scratch	blown	legible	legibly
programmer	object	freeze	known	responsible	responsibly
program	damage	balance	thrown	reversible	reversibly